

School and Teacher Demographics

Number of districts 368
(CCD, 1998-99)

Number of public schools in state (CCD, 1998-99)

| Elementary | Middle | High | Combined | Other |
|------------|--------|------|----------|-------|
| 887 | 238 | 258 | 59 | 69 |

Student/teacher ratio

(CCD, 1998-99)

| Elementary | Middle | High |
|------------|--------|------|
| 20:1 | 19:1 | 21:1 |

Number of FTE teachers in state (CCD, 1998-99)

| Elementary | Middle | High | Combined | Other |
|------------|--------|--------|----------|-------|
| 23,383 | 7,851 | 10,326 | 186 | 164 |

Public school enrollment

(CCD)

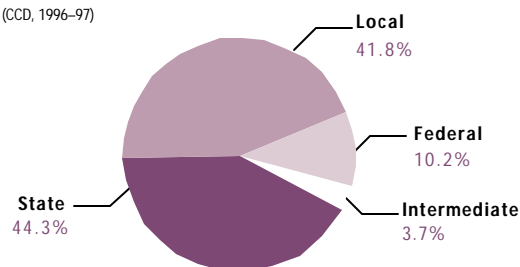
(By state definition)

| | 1989-90 | 1998-99 |
|-------|---------|---------|
| K-8 | 451,311 | 608,982 |
| 9-12 | 156,304 | 224,867 |
| Pre-K | n/a | 5,209 |

Sources of funding

District average

(CCD, 1996-97)



Student Demographics

Race/ethnicity

| | 1989-90 | 1998-99 |
|---------------------------------|---------|---------|
| American Indian/Alaskan Natives | 6.6% | 6.9% |
| Asian/Pacific Islander | 1.5 | 1.9 |
| Black | 4.1 | 4.5 |
| Hispanic | 23.7 | 31.7 |
| White | 64.1 | 55.0 |

(CCD, K-12)

Students with disabilities

(OSEP, K-12)

| 1990-91 | 1998-99 |
|---------|---------|
| 8.0% | 11.1% |

Limited English proficient

(USED/NCBE, K-12)

| 1989-90 | 1996-97 |
|---------|---------|
| 60,270 | 93,528 |

Migrant

(OME, K-12)

| 1993-94 | 1998-99 |
|---------|---------|
| 18,658 | 18,141 |

Highschool dropout rate

(CCD, event)

| 1993-94 | 1997-98 |
|---------|---------|
| n/a | 9.4 |

Postsecondary enrollment

(IPEDS, High school grads enrolled in college)

| 1994-95 | 1997-98 |
|---------|---------|
| 50% | 47% |

All schools by percent of students eligible to participate in the Free Lunch Program

(CCD, 1998-99)

data not available

Statewide Accountability Information

Statewide Goal for Schools on State Assessment

(Statewide by 2001)

Grade level meets 1 year academic growth (50th percentile)

Expected School Improvement on Assessment

Grade level score >40% of state schools in growth (3 yr.avg.)

Indicators for School Accountability

NRT scores, Standards-based (by 2001)

Title I Adequate Yearly Progress (AYP) Target for Schools

Transition: Gap-reduction toward 90 percent proficient and No students (reading, math)

Schools Meeting Title I AYP Goal

254 (30.2%)

Title I Schools

Title I enrollment

| | 1998-99 |
|-------|---------|
| K-8 | 185,561 |
| 9-12 | 41,715 |
| Pre-K | n/a |

(USED)

Race/ethnicity

| | Schoolwide | Targeted Assistance |
|---------------------------------|------------|---------------------|
| American Indian/Alaskan Natives | 25,898 | 4,996 |
| Asian/Pacific Islander | 2,836 | 468 |
| Black | 15,327 | 2,404 |
| Hispanic | 121,999 | 16,032 |
| White | 45,322 | 17,192 |

(USED, K-12)

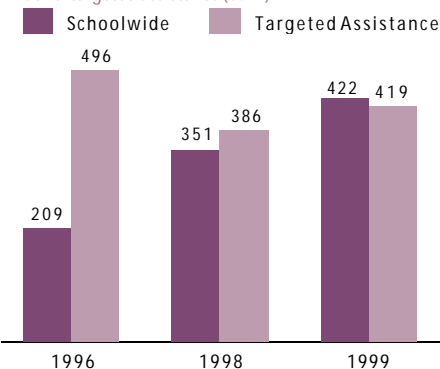
Title I allocation

\$122,657,700

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, USED, 1998-99)

Number of schools with Title I programs

Schoolwide vs. targeted assistance (USED)



Student Achievement 1998–1999

Percentage of students meeting state proficiency levels

Grade 4

Reading/LanguageArts

| | National Percentile |
|---------------------------------|------------------------|
| All Students | 54% |
| Title I Schoolwide | |
| Title I Targeted | |
| Percent of School in Poverty | |
| 00–34 | |
| 75–100 | |
| LEP Students | |
| Migrant students | |

Mathematics

| | National Percentile |
|---------------------------------|------------------------|
| All Students | 54% |
| Title I Schoolwide | |
| Title I Targeted | |
| Percent of School in Poverty | |
| 00–34 | |
| 75–100 | |
| LEP Students | |
| Migrant students | |

Grade 8

Reading/LanguageArts

| | National Percentile |
|---------------------------------|------------------------|
| All Students | 54% |
| Title I Schoolwide | |
| Title I Targeted | |
| Percent of School in Poverty | |
| 00–34 | |
| 75–100 | |
| LEP Students | |
| Migrant students | |

Mathematics

| | National Percentile |
|---------------------------------|------------------------|
| All Students | 54% |
| Title I Schoolwide | |
| Title I Targeted | |
| Percent of School in Poverty | |
| 00–34 | |
| 75–100 | |
| LEP Students | |
| Migrant students | |

Assessment Information

Assessment Reported

Stanford Achievement Test, Version 9
Used since 1996–97

Progress Toward Assessment Aligned with Standards

Performance standards did not meet review criteria of the U.S. Department of Education.

State Definition of “Proficient”

Percentile; no levels

Exclusion from Assessment

No information provided

Other Assessments

No information provided

Grade 10

Reading

| | National Percentile |
|--------------------|------------------------|
| All Students | 42% |
| Title I Schoolwide | |
| Title I Targeted | |

Mathematics

| | National Percentile |
|--------------------|------------------------|
| All Students | 49% |
| Title I Schoolwide | |
| Title I Targeted | |

NAEP State Results

| | Grade 4 | Grade 8 |
|----------------------------|---------|---------|
| Reading, 1998: | | |
| Proficient level and above | 22% | 28% |
| Basic level and above | 53% | 73% |
| Math, 2000: | | |
| Proficient level and above | 17% | 21% |
| Basic level and above | 59% | 62% |